

MIDDLE SCHOOL SPANISH

Miss Rehberg (Maestra)
Period 5: 6th Grade Law, Rm. 12
Period 6: Spanish 1, Rm. 35
Period 7: 6th Grade Spanish, Rm. 3

4th Period Prep at PHS
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Supplies:

- Notebook and folder or binder with loose-leaf paper
- Black pen or pencil (Not Blue!)
- Correcting pen or correcting pencil (any color, including blue)

Class Expectations:

1. Be respectful to earn respect.
2. Be accepting to earn acceptance.
3. Be responsible and accountable for your own actions.
4. Be attentive and actively engaged in your own learning.

Student Responsibilities:

1. Arrive to class on time
2. Write assignments in agenda at the beginning of class.
3. Complete classwork during class.
4. Participate in class instruction, activities and discussions.
5. Ask questions to clarify confusing information.
6. Be a self-advocate.

Assignments:

- Classwork will be collected at the end of class.
- Homework will be collected or corrected at the beginning of class.
- Assignments will be graded based on any or all of the following:
 - Correctness
 - Participation
 - Effort
 - Completion

Late work, Make-up work, and Re-dos:

- Late work will not be accepted for full credit. 10% will be taken off for each day work is late. Students may talk to me about special circumstances. I will utilize any interventions necessary to help students achieve a successful homework habit (Saturday School, Lunch Learning, Homework Slips, etc.)

- For Excused Absences, Make-up work will be accepted as explained in the Student Handbook. It will be available on the website or upon request. Tests and Quizzes will be made up by appointment.

Tests and Quizzes:

- Quizzes and Tests are an assessment of proficiency, not knowledge.
- This means that the grade received is a reference to how much information was readily accessible in the brain, not necessarily all that was successfully learned.
- Language Acquisition is a long and difficult process, and students should not be disheartened by “bad grades” on Tests and Quizzes. (There will be plenty of other assignments to act as “buffers” to low proficiency scores.

Grades:

This class will use the grading scale outlined in the student handbook. It will be paired with a “Proficiency Scale” within the classroom. The proficiency scores will not appear on the report cards, they are simply a way for students to monitor their own proficiency. The Proficiency Scale is defined below:

Advanced Proficient: Able to speak/hear/write/read new language with 90-100% accuracy. Would be able to communicate effectively in routine and spontaneous situations.

Proficient: Able to speak/hear/write/read new language with 70-89% accuracy. Would be able to communicate effectively in routine situations and moderately in spontaneous situations.

Emerging Proficient: Able to speak/hear/write/read new language with 50-69% accuracy. Would be able to communicate effectively in survival situations and moderately in routine situations. Unable to communicate spontaneously.

Novice: Able to speak/hear/write/read new language with 30-46% accuracy. Would be able to effectively communicate immediate needs with learned utterances. Unable to communicate in routine or spontaneous situations.

Not Yet Proficient: Able to speak/hear/write/read new language with 0-29% accuracy. Would fall between “Unable” and “Moderately Able” to communicate immediate needs with learned utterances. Unable to communicate in survival, routine, or spontaneous situations.

Self-Advocacy:

- Self-Advocacy: *The act or condition of representing oneself formally or informally.* (World English Dictionary)
- Student self-advocacy can include any action, verbal or written, which describes a particular problem a student is facing, requests action by another person, to assist the student in resolving the problem.
- Problems should be communicated in a clear and concise fashion, and students should be prepared to listen to the responses from the person/agency from whom they seek help.
- Since students know their own situations the best, they can often be the best advocates for themselves, and need to learn this life skill.

This packet must be signed by you, and your parents, and returned by _____. This is your first assignment and is worth the same amount of points as a project. What an easy 100 points!

Please take a moment to visit my website! www.missrehberg.weebly.com

Cut

Student's Printed Name: _____

I have read the above information with my student and understand its contents.

Parent/Guardian Signature: _____ Date: _____

I have shared the above information with my parent/guardian.

Student Signature: _____ Date: _____